

*The Joint  
Integrated  
Programme  
Prospectus*

Catholic High School

—

CHIJ St Nicholas Girls' School

—

Singapore Chinese Girls' School

—

Eunoia Junior College

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by the Principals of the Joint Integrated Programme Schools

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## Message

“Good  
education  
informs,  
great  
education  
transforms.”

Mr Poh Chun Leck, Principal of Catholic High School  
Mrs Fiona Tan, Principal of CHIJ St Nicholas Girls' School  
Mrs Linda Chan, Principal of Singapore Chinese Girls' School  
Mr Andrew Tan, Principal of Eunoia Junior College

*Dear Parents and Students,*

Over generations, Catholic High School, CHIJ St Nicholas Girls' School and Singapore Chinese Girls' School have developed many leaders across extensive fields whose significant contributions have transformed our society. We continue this legacy of excellence together with Eunoia Junior College, through the Joint Integrated Programme (JIP). Since the inception of the JIP in 2013, we have reached a milestone in our decade-long journey, having established a distinctive programming and strengthened the JIP experience.

When you choose the JIP, you join a community anchored by a strong culture of care for every student. With more than 250 years of experience in education between us, as well as extensive alumni networks spanning diverse fields, the JIP is well-poised to provide an enriching and relevant curriculum that recognises students as individuals and stretches their potential with customised learning opportunities that will equip them to be future-ready.

Our flagship *World Readiness Programme* challenges our students to examine world issues, consider multiple perspectives, seek opportunities beyond problems and embrace possibilities beyond risks. Student voice is nurtured, self-confidence raised and curiosity piqued through *Passion Pursuit*, another of our flagship programmes. Surrounded by like-minded peers, our students' learning is further enriched by the diversity of experiences offered across the JIP schools: a unique feature of the JIP.



(From left to right) **The Principals of the JIP Schools:**  
Mrs Fiona Tan, Mr Poh Chun Leck, Mr Andrew Tan  
and Mrs Linda Chan

Behind every self-directed learner is a team of highly qualified professionals that is dedicated to enriching your child's experience in our schools. Our students learn in a vibrant environment with state-of-the-art facilities. Exciting collaborations with the larger community enhance our students' JIP experience. We are confident that the JIP experience will empower students to discover their passion for life, and inspire them to make learning a lifelong endeavour.

The JIP graduate is one who is anchored by strong values, and driven by a deep sense of purpose to contribute meaningfully to society. As a Principled Leader of Tomorrow, he or she possesses strength of character, a heart for service, with the spirit of wisdom and courage to chart tomorrow as leaders of their generation. This is the hallmark of our JIP graduates.

The future holds many exciting opportunities. If you would like to embark on this journey with the JIP, we invite you to read on. Join us in transforming the future, today.

The background of the slide features a series of concentric circles in three colors: dark blue, red, and gold. The circles are arranged in a repeating pattern, with the dark blue circle being the innermost and the gold circle being the outermost. The text is centered within the dark blue circle.

# Overview of the Joint Integrated Programme (JIP)



A group of six students, two boys and four girls, are standing on a red running track at a stadium. They are all holding hands and smiling. The boys are wearing white short-sleeved shirts and khaki shorts. The girls are wearing blue dresses with white collars and white vests. In the background, there are large, modern stadium stands with a glass and metal structure. The sky is clear and blue.

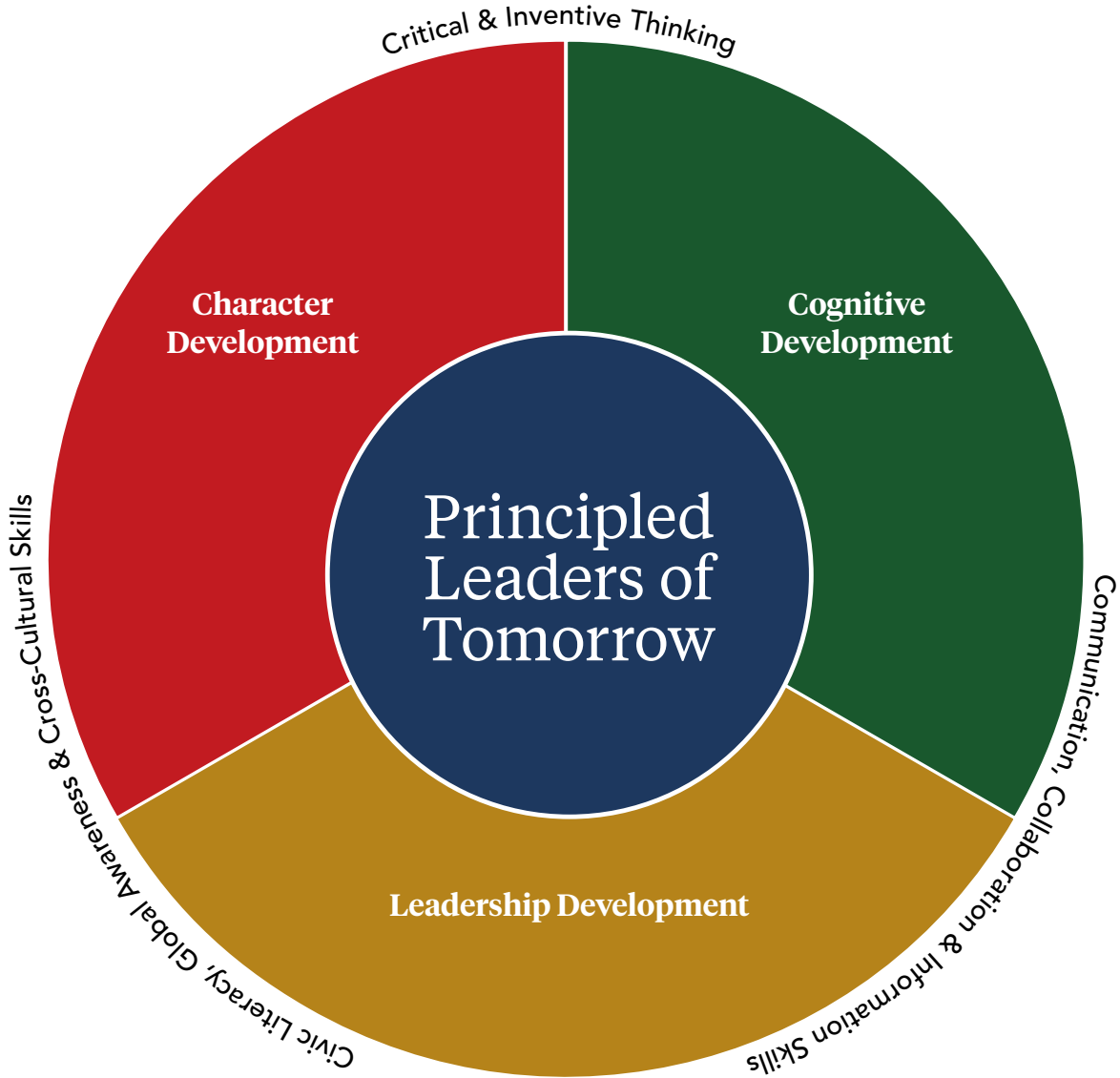
Our  
Shared  
Vision

Principled Leaders  
of Tomorrow:  
*Passion for Life,  
Service to Society*



# Our Unified Approach

The JIP approach for developing and nurturing Principled Leaders of Tomorrow consists of the three key pillars of **(1) character development**, **(2) cognitive development** and **(3) leadership development**. The outer portion of the diagram shows the desired outcomes, in terms of knowledge, skills and attitudes, embodied by our graduates.



### Character Development

- Have the courage to stand up for what is right
- Uphold moral integrity
- Strive for excellence
- Demonstrate a global outlook
- Rooted to Singapore

### Cognitive Development

- Have firm and strong grounding in the respective disciplines or key areas to support future learning
- Are purposeful in pursuit of excellence

### Leadership Development

- Able to work effectively in teams
- Exercise initiative
- Embrace the spirit of enterprise but take calculated risks
- Exhibit strong civic responsibility and keen sense of service
- Promote common good
- Are informed about Singapore and the world
- Are sensitive to cultural differences
- Engage meaningfully with people from different cultures





# The JIP Graduate

As Principled Leaders of Tomorrow, graduates of the JIP are persons of integrity with a passion for life. They are discerning individuals who challenge themselves to think critically and make sound moral and ethical judgements. Additionally, they demonstrate high levels of distinction in their acquisition and mastery of 21<sup>st</sup> Century Competencies and dedicate their talents to impact lives in positive and ethical ways.

The six core attributes of the JIP Graduate and how these attributes are manifested are:

### The Six Core Attributes of Principled Leaders

- Personal Mastery*
- 
- Ethical Leadership*
- 
- Intellectual Curiosity*
- 
- Passionate Living*
- 
- Global Outlook*
- 
- Innovative Thinking*

### How the Six Core Attributes Are Manifested

- Confident in Self*
- 
- Inspired to Serve*
- 
- Joy for Learning*
- 
- Zest for Life*
- 
- Balanced in Perspectives*
- 
- Enterprising in Spirit*





# The JIP Curriculum



# Weaving Together The JIP Curriculum

Students in the JIP can expect to immerse themselves in an enriching, extensive and authentic six-year learning experience that effectively equips them to explore and further develop their personal strengths, passions and talents.

The JIP curriculum offers students a common core of learning experiences and provides expanded opportunities for interaction and learning. In addition to the Core Academic Programme which lays the disciplinary foundation, the JIP flagship programmes – **World Readiness Programmes (WRP)** and **Passion Pursuit (PP)** – seek to excite and engage students in the breadth of global perspectives as well as cultivate their interests and talents. Undergirding all these, the Life Skills, Character & Citizenship Programme builds up the moral resilience and fortitude that will guide students to navigate the world of the future.

In terms of programme offering, JIP students from Catholic High School (CHS), CHIJ St Nicholas Girls’ School (SNGS) and Singapore Chinese Girls’ School (SCGS) will spend their first four years in their respective secondary schools before progressing to EJC, and can look forward to the following Ministry of Education (MOE) special programmes that are tailor-made to cater to their learning passions and aspirations.

From Year 3, JIP students can offer the Bicultural Studies Programme. In addition, JIP students from CHS and SNGS can offer the Music Elective Programme from Year 1. EJC students can offer the Bicultural Studies Programme, Music Elective Programme and Humanities Scholarship Programme.

## Core Academic Programme

### Languages and/or Knowledge Skills

- English Programme
- Mother Tongue Programme

### Humanities and the Arts

- Aesthetics Programme
- Humanities Programme

### Mathematics and Sciences

- Mathematics Programme
- Sciences Programme

### MOE Special Programmes

- Bicultural Studies Programme
- Music Elective Programme
- Humanities Scholarship Programme

## World Readiness Programme

- Philosophy of Knowledge (Eastern & Western Perspectives)
- Emerging Asia
- Current Affairs (including Economics and Governance & Politics)
- Disciplinary Modules

## Life Skills, Character & Citizenship Programme

- Character & Leadership Programme
- Careers & Further Education Programme
- Co-Curricular Activities & Physical Education Programme

## Passion Pursuit

### Platforms for Pursuit

#### Local and Overseas Sabbaticals / Attachments

- Institutes of Higher Learning
- Industries

#### Research & Mentorship Programme

### Platforms for Exploration

#### Local and Overseas Sabbaticals / Attachments

- Aesthetics and Affective Modules
- Service Learning Programme

# Core Academic Programme

Our Core Academic Programme ensures that our JIP students are poised to further their intellectual pursuits and actualise their potential in different areas of interests and specialisations by providing a strong grounding in knowledge and skills across the different subject disciplines.



Developed collaboratively by our three partner secondary schools, the Year 1 to 4 academic programme is aligned closely with the disciplinary clusters of Languages; Humanities & the Arts; as well as Mathematics & the Sciences. This is to ensure a strong grounding in the content, skills, and rigour required to excel in the core subject disciplines offered within the same disciplinary clusters at JC1 and JC2.

A deep understanding of subject matter is emphasised to support further intellectual pursuits, enabling students to transform factual information into new and applied knowledge. All Year 1 and 2 students offer a general curriculum that enables them to explore various disciplinary fields and make an informed choice regarding the subject options to be offered at Years 3 and 4, and subsequently at JC1 and JC2, including the MOE Special Programmes offered by EJC.







## Talent Development Programmes

All four schools offer a spread of talent development programmes in the areas of academic, aesthetics and sports to help our Year 1 to JC2 students transform their gifts into talents. Under these Talent Development Programmes, our JIP students are nurtured to take on challenging assignments that stretch them beyond their current competencies and allow them to achieve their fullest potential. The following are some examples of programmes offered by the JIP schools:

- CHS offers the CQERGY Programme and Math Research Experience for students who have a strong interest in STEM (Science, Technology, Engineering and Mathematics);
- SNGS offers the Humanities Talent Development Programme and Science Talent Development Programme, which provide research and mentorship opportunities with external organisations;
- SCGS offers the Integrated Programme (IP) Arts Electives, the IP Academics (Math and Science Academy, Liberal Arts Academy, Leadership Academy and Business Academy) as well as research mentorship opportunities with external organisations; and
- EJC offers Programme LATITUDE (public service and global citizenship-oriented), Programme ALTITUDE (STEM-oriented with a multidisciplinary lens), Programme MAGNITUDE (entrepreneurship-oriented) and GLIDE (Growing Leaders with Initiative, Dedication and Empathy).





# Bicultural Studies Programme

The Bicultural Studies Programme (BSP) is a MOE Special Programme. The BSP aims to nurture a core group of bilingual and bicultural students who are able to understand, appreciate and engage contemporary China, as well as relate to the West.

As a four-year programme (Year 3 to JC2) offered in CHS, SNGS, SCGS, and EJC, the BSP caters to students who have the ability and interest to learn about contemporary China’s society, economy, politics and international relations, and are passionate about learning from the cultures of the East and West. Students successfully admitted to BSP will complete their Year 3 and Year 4 of BSP in their respective secondary schools, and continue with the JC1 and JC2 BSP at EJC.

The objectives of the BSP in the JIP are to:

- Nurture principled, bicultural and enterprising leaders who are able to simultaneously engage with China and understand the West;
- Develop bilingual scholars who are passionate about analysing and understanding the historical, cultural and contemporary developments of both the East and West; and
- Broaden and enhance our students’ intellectual horizons, and cultivate their global perspectives through integration with the JIP **World Readiness Programme**.

Students will be exposed to experiential learning and other approaches that cultivate their interest and deepen their learning in topics related to China and how the development of China affects them, Singapore and the world. Students will have the opportunities to carry out research studies, attend camps, symposiums and seminars organised by MOE and their schools, as well as go for overseas immersion programmes in both China and Western countries.



## Bicultural Studies Programme Scholarship

Singaporean students who have obtained exemplary results in both English Language and Higher Chinese Language will be recommended for the Bicultural Studies Programme Scholarship (BSPS). The scholarship is tenable for four years, from Year 3 to JC2, and provides an allowance of \$1,000 per annum. It also covers school fees based on Singapore Citizens’ rates, subject to an annual cap of \$2,400. More information on the BSPS is available on the MOE website.

Scholars are to fulfil the following scholarship requirements:

- At Years 3 and 4: offer Higher Chinese and Chinese Electives as required by the school;
- At JC1 and JC2: offer H2 China Studies in Chinese;
- Participate in BSP activities organised by the MOE and school; and
- Maintain satisfactory progress and good conduct annually.

# 双文化课程

双文化课程是教育部开办的特别课程。此课程希冀培育一群既熟悉当代中国的政治、经济、社会与外交关系，又能与西方国家对话，精通中西文化的“双文化”人才。

公教中学、圣尼各拉女校、新加坡女子中学和诺雅初级学院在综合课程计划下开办四年的双文化课程。我们会遴选对当代中国社会、经济、政治、外交等方面感兴趣，并热衷于学习东西方文化的中三学生修读这个课程。所有成功获选修读双文化课程的学生会在各自的中学完成两年的双文化课程，并在诺雅初级学院完成高一和高二的课程。

我们的双文化课程宗旨是：

- 培养有原则、积极进取和能够联系中国 and 了解西方社会的双文化领袖；
- 培养热衷于分析和展望东西方历史、文化和当代社会发展的双文化学者；
- 配合我们的“**面向全球化**”课程，开阔学生视野，拓展他们的世界观。

学生将通过体验式学习和其他方式促进学习，培养他们了解东西方社会的兴趣。除了和中国有关的课题，双文化课程学生也将学习中国的发展如何影响他们、新加坡和世界。学生也将有机会进行研究，参加由教育部和学校主办的一系列活动如学习营和研讨会，以及到中国和西方国家浸儒学习。



## 双文化课程奖学金

凡英文和高级华文成绩优异的新加坡公民学生，经由学校推荐将有机会成为双文化课程奖学金得主。奖学金得主每年可得\$1000，并豁免缴交学费。学费津贴顶限为每年\$2,400。

所有奖学金得主都必须：

- 在中三和中四选修高级华文和学校规定的华文选修课；
- 在初级学院选修H2中国通识；
- 参加所有由教育部和学校主办的双文化课程活动；
- 在每年考获优秀的成绩和保持良好的品行记录。







# Humanities Scholarship Programme

CHS, SNGS and SCGS share a strong record in Humanities education, which covers the study of Geography, History, Social Studies and Literature in English. SCGS is the Centre of Excellence for the Humanities in Singapore. Since 2013, the school has organised the Humanities Symposium for teachers and conferences for students to delve deeper into issues and share their research papers. At EJC, the Humanities Scholarship Programme (HSP) is offered to outstanding students to study the Humanities at the pre-university level.

## Curriculum

The Eunoia Humanities Programme (EHP) offers a differentiated learning experience for HSP scholars and selected Humanities students with a shared passion and aptitude for the Humanities. EHP students will enrol in Liberal Arts modules to critically discuss issues related to philosophy and ethics, an academic enrichment module to consider broader societal perspectives, and embark on learning journeys to government agencies and private-sector companies to equip students and further develop 21<sup>st</sup> Century Competencies. This variety of learning experiences provides the necessary intellectual rigour and cognitive challenges to stretch the high-ability Humanities students in the EHP. The EHP culminates in JC2 with a capstone project that encapsulates the academic depth and breadth of their learning experiences. Students present their projects in front of their peers and invited guest speakers during the annual EHP Symposium.

## Overseas Education Programme

EHP students will also enjoy opportunities to participate in an overseas education programme in an Asian country. The Overseas Education Programme will broaden their perspectives, enhance their cultural intelligence and deepen their appreciation of the human experience and its intricacies, bringing together ideas from East and West, and allowing students to navigate and thrive in the increasingly volatile and complex world.

## Subject Offerings

All pre-university HSP scholars offer Literature in English. EJC HSP students may offer a second H2 Humanities subject chosen from China Studies in Chinese, Economics, Geography and History. The choice of the third H2 subject may include Art, China Studies in Chinese, Economics, Geography, History, Mother Tongue Language & Literature, Music or a Foreign Language.

## Humanities Scholarship

Students from the JIP schools who have obtained exemplary results in the JIP school assessment will be recommended for the MOE Humanities Scholarship at EJC. The scholarship is tenable for 2 years, subject to satisfactory progress at the end of JC1 and good conduct. It provides an allowance of \$1,000 per annum and also covers school fees based on Singapore Citizens’ rates, subject to an annual cap of \$2,400.







## Music Elective Programme

Established in 1982 by the MOE, the Music Elective Programme (MEP) provides opportunities for musically inclined students to pursue the study of music in an enriching environment under the guidance of highly qualified, nurturing and passionate teachers.

The MEP aims to develop students musically to be Practitioners and Scholars in the Arts as well as active Advocates and Leaders for the Arts. It is a four-year programme offered in CHS and SNGS. Students from SCGS can offer a two-year O-Level Music programme from Year 3. Students who are keen to deepen their music learning may pursue the A-Level MEP at EJC.

### Curriculum

Students will be engaged in musical activities involving Listening and Analysis, and will take part in Composing and Performing activities within and beyond the classrooms. Students can look forward to having music discussions and collaborations with like-minded peers, and participate in various enrichment programmes organised by the schools and MOE to enable them to develop an appreciation of the cultural diversity of the arts in Singapore and the world. These include learning journeys in the arts, masterclasses, public performances and workshops. There will also be opportunities for music collaborations across JIP and MEP schools to further broaden their musical horizons.

### Music Elective Scholarship

The Music Elective Scholarship (MES) is offered by the MOE to encourage academically able and musically talented students to pursue the study of music at H2 and H3 Level under the MEP. The scholarship provides an allowance of \$1000 per annum. It also covers school fees based on Singapore Citizens' rates, subject to an annual cap of \$2,400. It is tenable for 2 years, subject to satisfactory progress at the end of JC1 and good conduct.







# World Readiness Programme

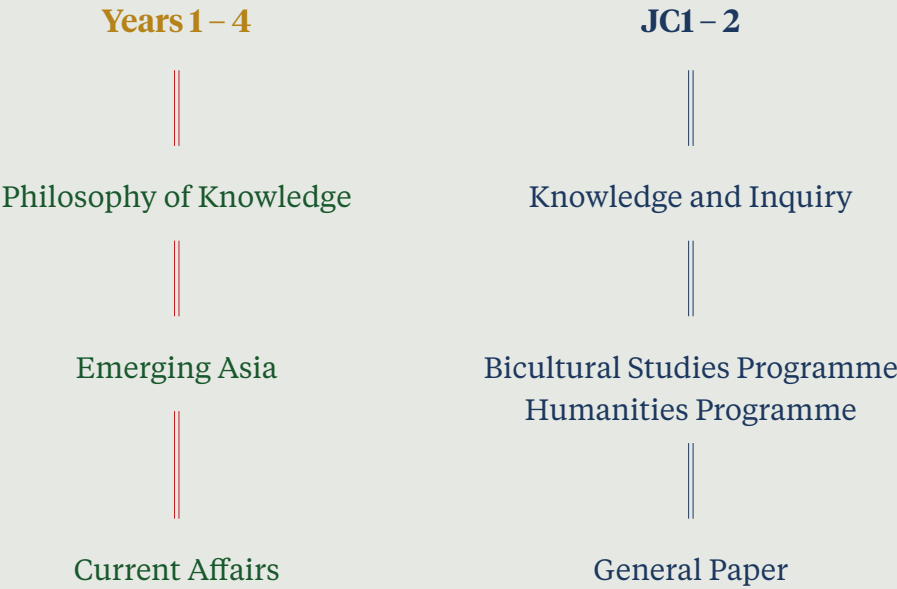
Beyond the Core Academic Programme, our unique **World Readiness Programme (WRP)** aims to develop our students’ ability to impact lives in positive, ethical and meaningful ways. The **WRP** prepares our students for the world by elevating them beyond the classroom and equipping them to understand Singapore’s role in the international arena. This programme will also give them exposure to both Eastern and Western perspectives of geopolitical, social, cultural, economic and technological issues and megatrends to give our students the edge as they step up onto the global stage.



## Curriculum

From Years 1 to 4, modules offered under Philosophy of Knowledge and Emerging Asia ride on the existing strengths of our schools in nurturing bilingual and bicultural students. They also develop our JIP students to be well-versed in eastern and western perspectives on knowledge, reason and values. In turn, the Current Affairs modules are designed to promote an understanding of global issues and megatrends.

From Years 1 to 4, the knowledge that our JIP students acquire in **WRP** will provide them with the foundational knowledge and skills that will put them in good stead for specific subjects and special programmes offered at EJC.



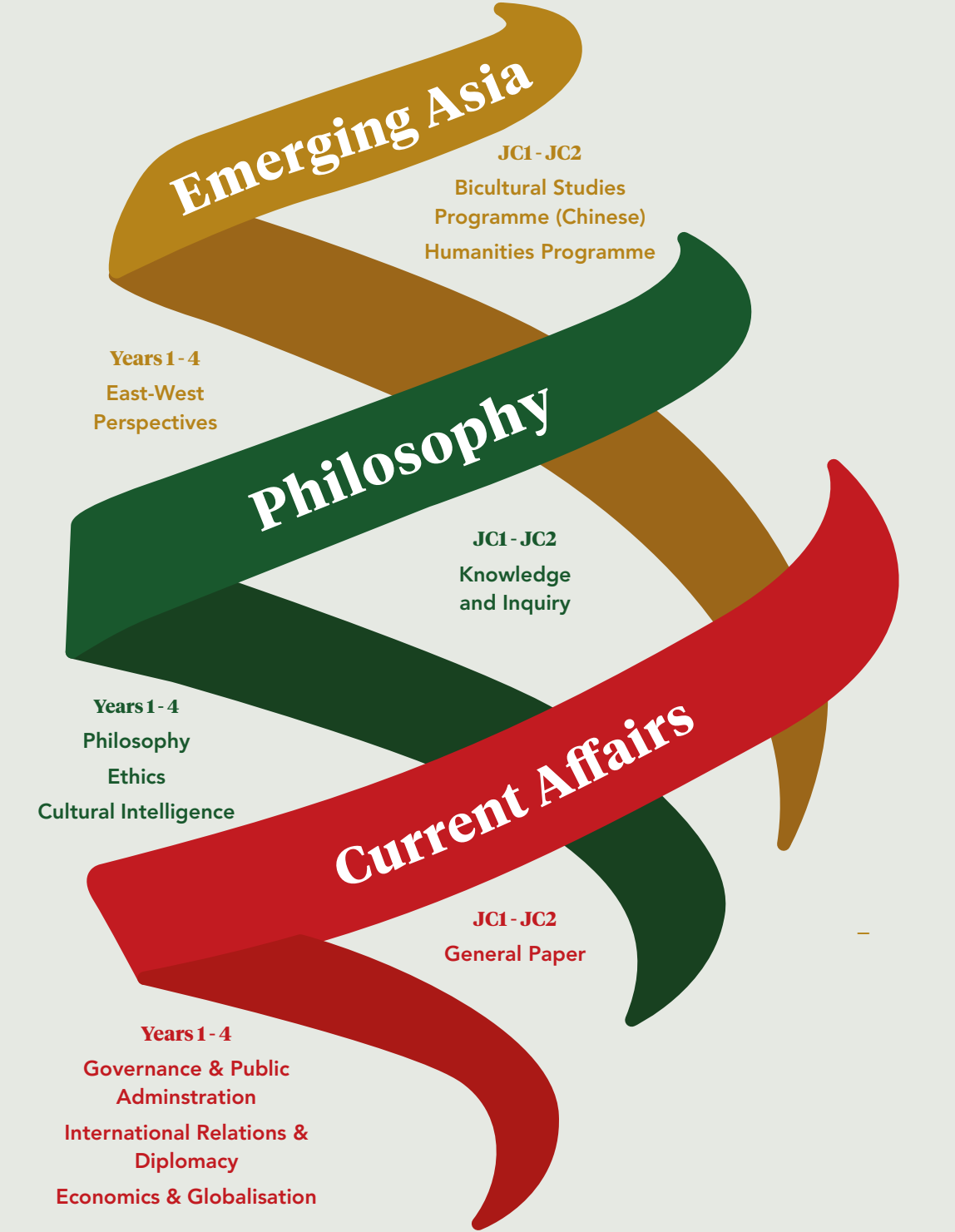
\*The diagram shows how modules in the three domains connect with the A-Level curriculum

The **WRP** utilises a variety of learning platforms to engage students. In addition to lectures and tutorials in each school, schools also engage or participate in programmes organised by external agencies (e.g. participation in Model United Nations Conferences). The three partner secondary schools also collaboratively organise annual **WRP** Symposiums where students are brought together to benefit from the synergistic sharing of ideas and perspectives. At these **WRP** Symposiums, our students interact with people across a broad spectrum of society, including research engineers, foreign diplomats, social entrepreneurs and thought leaders.

Application

From JC1 to JC2, students will move from knowledge to practical application, with an emphasis on cross-cultural skills. As international boundaries rapidly disappear, our students will be working with an increasingly wider variety of people - people from different segments of society and with varied backgrounds beyond their immediate circle of friends, beyond their community, and even beyond Singapore. In all these cross-cultural interactions, we believe that our students will be equipped with the necessary skills and be excited to engage people from different walks of life.

Our programme thus gives students the opportunity to practise and sharpen these skills, by creating platforms and avenues for our students to have deep conversations with a wide cross section of society — a foreign worker, an elderly woman from a very different cultural background, and with leaders in various fields. Through reflecting on these experiences, students will be better prepared to face our globalised world.



World Readiness Programme

This figure represents the spiral curriculum students experience in the **World Readiness Programme**. Three key strands anchor the programme: **Philosophy**, **Emerging Asia**, and **Current Affairs**. 21<sup>st</sup> Century Competencies are developed throughout the programme, across all three strands.

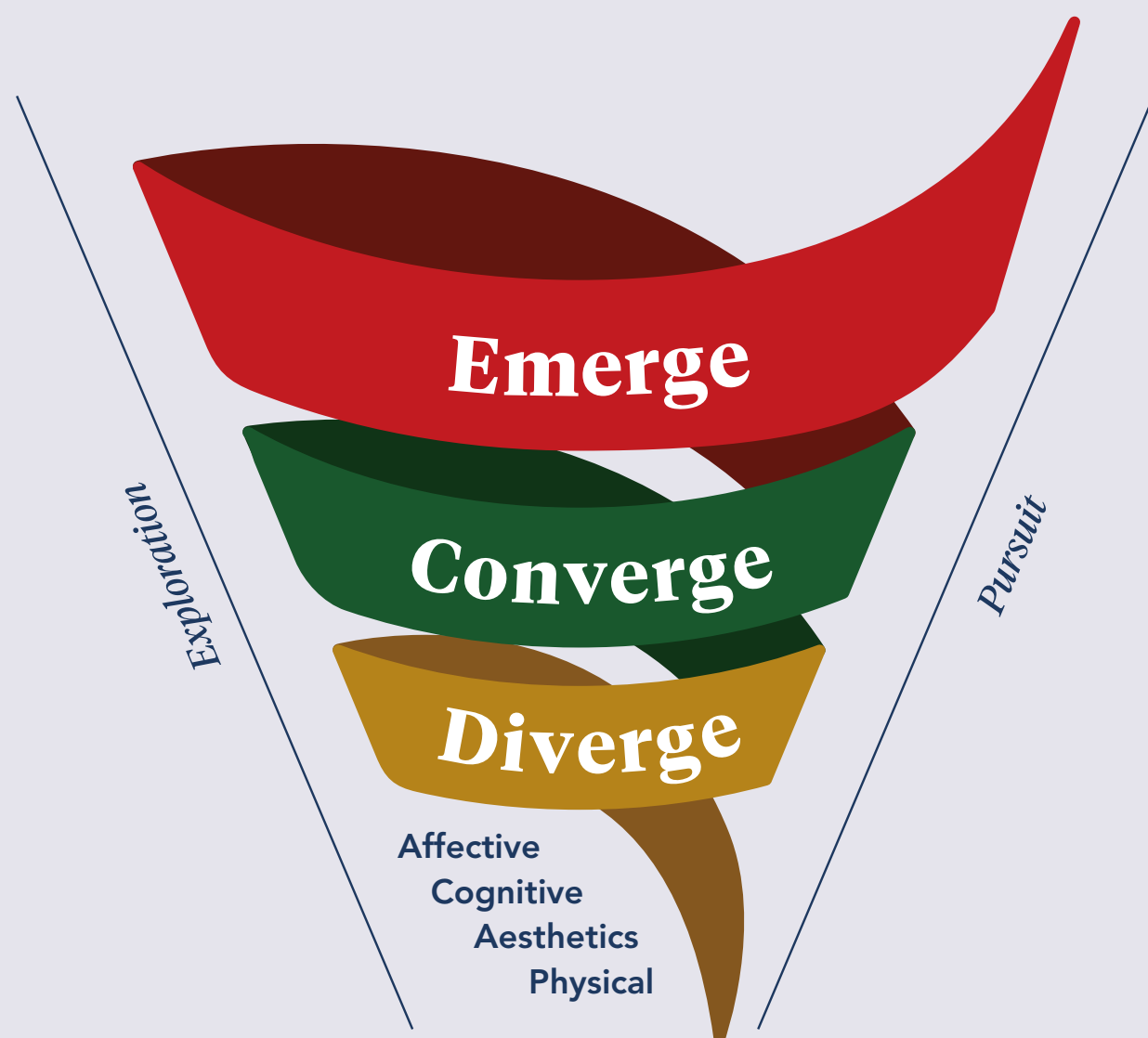


# Passion Pursuit

Guided by the firm belief that the joy of learning is integral to supporting future learning and igniting a zest for life, our Passion Pursuit (PP) programme offers customised opportunities for JIP students to pursue their learning at an extended or deeper level in both the academic and non-academic domains during their six-year journey with the JIP.







## Passion Pursuit

Students get to explore a broad spectrum of interest areas under the **Diverge** phase, and discover their passion through the **Converge** phase. They eventually actualise their areas of passion as part of purposeful living in the **Emerge** phase, driven by a zest for life and the aspiration to impact the community in positive and meaningful ways.

**Passion Pursuit** provides avenues for intellectual discovery, leadership excellence and extra-curricular exploration essential to lifelong learning, through an enriching journey of *Diverge*, *Converge* and *Emerge*. Students get to explore a broad spectrum of interest areas under the *Diverge* phase, understand what passion really means through the *Converge* phase and eventually actualise it as part of purposeful living in the *Emerge* phase. Our flagship programme will inspire our students to not simply discover their passions, but aspire to use that to positively impact others for the betterment of society.

**Passion Pursuit** is implemented through *Platforms for Exploration* and *Platforms for Pursuit*, and is further enriched by the strong partnership among the JIP schools and our networks of alumni and community partners.

### Platforms For Exploration

These are modules offered to our students to nurture their intellectual curiosity and further their interests in various domains. To help them better navigate their learning journeys, students are given opportunities to learn about different fields at an introductory or novice level. These unique introductory modules encourage exploration and experimentation to help students ascertain if they would like to pursue them at a deeper and more sustained level. Examples of such modules include Aviation Science, Art of Ensemble Playing and niche sports such as goalball.

### Platforms For Pursuit

Extending from the *Platforms for Exploration*, the *Platforms for Pursuit* enable the pursuit of disciplines at a deeper level, while nurturing the students to become confident and self-directed learners. This is delivered through a range of creative and innovative avenues, where students can look forward to engaging in meaning-making through rich dialogue and interaction. An example of *Platform for Pursuit* is the Research and Mentorship Programme which enables our JIP students to have a choice of engaging in discipline-based or multidisciplinary projects with teacher mentors or experts in selected fields. A reflective component weaved into the design of this programme brings JIP students on a journey of self-discovery to deepen their engagement in these endeavours.

Our JIP schools work closely with our strong network of alumni, collaborating organisations and community partners to provide research and mentorship opportunities for our students. Our broad base of partners include Agency for Science, Technology and Research, Changi General Hospital, National Heritage Board, Science Centre Singapore, Defence Science and Technology Agency, the Dolphin Discovery Centre in Australia and more.









# Life Skills, Character and Citizenship Education Programme

The JIP Life Skills, Character and Citizenship Education programme aims to bring students on a meaningful journey to inspire active citizenship as well as inculcate and nurture sound values and life skills.

Students will embark on a journey of self discovery with guidance from teachers, and learn to communicate and collaborate effectively with their peers. They will be provided with a variety of opportunities to care for others and to contribute meaningfully to the community. Through these quality learning experiences, we hope to nurture JIP graduates who are strongly grounded in values and who are committed to their community and nation. It is our firm belief that they will grow up to lead and shape the future of our nation as responsible citizens of the 21<sup>st</sup> century.



## Curriculum

Students will experience a rigorous six-year curriculum that foregrounds and instils core values, essential social and emotional competencies that will inspire them towards active citizenship. They will be encouraged to champion and support causes they are passionate about, to identify and seek to meet the needs of specific individuals or groups in their community, and to work towards creating a more inclusive society both within and beyond school.

## Years 1 – 2

### Discovering Self, Relating to Others

- Orientation, level camps, learning journeys
- Class-based Values-in-Action (VIA) projects
- Personal Mastery Modules (e.g. self-management, public speaking, etiquette, cultural intelligence)

## Years 3 – 4

### Collaborating with Others, Contributing to Community

- Level camps, work attachment, overseas learning journeys
- School and self-initiated VIA projects
- Personal Mastery Modules (e.g. aesthetics appreciation, effective communication)

## JC 1 – 2

### Rediscovering Self, Leaving a Legacy

- Life Coaching Programme
- Global Orientation Programme
- Environmental Literacy Programme
- Local and Overseas VIA projects



# Student Leadership Programme

The JIP Student Leadership Programme is committed to fulfilling the JIP vision of nurturing principled leaders of tomorrow. We seek to develop JIP graduates who will have the courage, disposition and essential qualities to lead by example and inspire others to effect positive change. Guided by their strong moral compass, they will navigate the challenges of the future with ease and confidence aided by the competencies instilled in them through our programme.



## Curriculum

Through a blend of personal developmental workshops, leadership conferences, interactive modules and experiential activities, students will be equipped with the knowledge, skills and attitudes to become competent, future-ready leaders. Guided by the belief that leadership should be balanced with empathy and a heart for service, the six-year programme will also expose students to the needs of the community. This promotes deeper understanding of their role as future citizens, advocates, and leaders in service of others.

## Framework

We believe in growing and harnessing the leadership potential of each student. Training and opportunities are therefore spiralled from Year 1 to JC2 to cater to each student’s readiness and ability. While the leadership development themes are common across the JIP schools, each school has also crafted unique programmes customised to the students’ needs. These tailor-made programmes are grounded in leadership development theories, such as Kouzes and Posner’s Student Leadership Challenge and Maxwell’s Five Levels of Leadership. As students advance through the levels, they will be provided with various leadership opportunities within school as well as in the wider community as shown in the diagram on the right.

### Years 1 – 2

#### Self & Peer Leadership

- Acquire knowledge of leadership competencies
- Increase awareness of self and participate in leadership profiling

#### PLATFORMS

- Participate in class-based Values-in-Action (VIA) projects
- Assume junior leadership positions to lead peers (e.g. team captains, group leaders, probate councillors, junior prefects, class management chairpersons)
- Participate in school events management

### Years 3 – 4

#### Team & Student Body Leadership

- Apply knowledge of leadership competencies in managing self, leading classes and juniors in respective Co-Curricular Activities (CCAs)
- Understand how different leadership styles can influence others

#### PLATFORMS

- Initiate and implement VIA projects as a group
- Assume senior student leadership positions (e.g. Exco positions)
- Mentor junior student leaders
- Lead in school events organisation

### JC 1 – 2

#### Student Body Leadership

- Apply knowledge of leadership competencies in managing self, leading classes and juniors in respective CCAs
- Understand how different leadership styles can influence others

#### PLATFORMS

- Initiate and implement VIA projects as a group
- Assume senior student leadership positions (e.g. Exco positions)
- Mentor junior student leaders
- Lead in school events organisation

#### Advocacy & Community Leadership

- Achieve deeper understanding of personal values, strengths and motivations
- Lead self and others positively by creating common purpose and championing causes

#### PLATFORMS

- Initiate and implement change through action projects for the college and community
- Assume student leadership positions across classes, projects, CCAs and college





## Co-Curriculum Programme

The JIP schools offer a wide range of established Co-Curricular Activities (CCAs), Physical Education and Arts Education programmes to develop each student holistically.



Our exciting range of CCAs from Uniformed Groups, Sports to the Performing Arts as well as Clubs and Societies offer opportunities for students to develop resilience, life skills and leadership competencies through experiential learning. These learning experiences also help them bond as a community, fostering strong friendships over the years through a balanced educational experience. Our CCAs also collaborate across JIP schools, benefiting from the diversity and expertise of the larger JIP family.







# Overseas Programmes

In the globalised environment today, tapping on the world as our classroom is a valuable platform for authentic and situated learning. Overseas learning journeys offer JIP students opportunities to broaden their perspectives, engage with other cultures and make a positive impact on the lives of people around the world.



The JIP schools nurture the cultural intelligence of students by leveraging on the foundations of our other JIP programmes such as the **World Readiness Programme** and the Bicultural Studies Programme. We craft and customise each trip to maximise learning, harnessing on the currency of world events whilst meeting the demands of a dynamic educational landscape. To date, our schools have gone on combined trips to China as well as other international school-based trips, taking off to countries such as the USA, UK, Australia, Thailand, Cambodia and Laos.



Immersing our students in different cultures creates an authentic learning platform that helps them to understand and engender a deeper appreciation of the issues and concerns as global citizens. Key learning comes from our students' reflection and evaluation of each trip which adds value to their role as future-ready leaders in Singapore.









# Our JIP Journey





“The JIP has really widened my horizons and taught me valuable people skills, preparing me to work with people from all walks of life. These skills and the knowledge have changed me as a person throughout the six years.”

Nicholas Koh Wei Xiang  
Alumnus of Catholic High School  
and Eunoia Junior College

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“Being in the JIP, I have definitely learned to be more resilient and always try even harder when I face setbacks. Juggling a rigorous academic programme and many school activities is not easy, but was something truly worthwhile.”

Ye Ganghua  
Alumna of CHIJ St Nicholas Girls' School  
and Eunoia Junior College

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“The JIP places a strong emphasis on student voice and working in groups. As Deputy President of the first EJC Student Council, I had the opportunity to create a legacy and shape student culture. In the classroom, I became a better team leader and communicator, picking up skills that have helped me thrive in university.”

Celine Lee Wen  
Alumna of Singapore Chinese Girls' School  
and Eunoia Junior College





“The plethora of learning experiences in the Music Elective Programme allowed me to grow tremendously, both as a musician and as an individual aspiring to learn more about the world. Beyond academics, it opened up a world of possibilities of self-expression through composition and performance as well as global awareness through research and analysis. Most importantly, joining a tight-knit music family in CHS and EJC made my journey highly memorable.”

Kenneth Hoh Jia Khai  
Alumnus of Catholic High School  
and Eunoia Junior College



“I am grateful for the lasting friendships I made in the BSP - we travelled together multiple times and shared the same struggles in learning this unique subject. Through the programme, I learnt a lot more about myself and discovered my interest in international relations, which I hope to deepen my understanding of at university.”

Rebekah Seow  
Alumna of CHIJ St Nicholas Girls' School  
and Eunoia Junior College





“The most fulfilling opportunity was being part of the liberal arts programme in SCGS and then the Humanities Scholarship Programme at Eunoia. They grounded me in a deeper understanding and appreciation for the arts and the importance of the humanities in our world today.”

Isabel Nadine Tan  
Alumna of Singapore Chinese Girls' School  
and Eunoia Junior College



“My best advice to Primary 6 students would be to be brave enough to take alternative routes and embrace the unknown. I considered the conventional O-Level route safer than the less trodden IP path. However, the IP has pushed me to learn many skills and explore many disciplines that I would not have previously imagined.

I think the best thing the JIP offers is the freedom to discover your genuine passions and talents because of the independent learning that takes place in the IP curriculum. At SNGS, I went on a humanities overseas trip, mixed chemicals in a laboratory for a science competition, filmed a video for a film festival, wrote a research paper on sociology, participated in philosophy dialogues, literature debates and more. The range of real-world issues that I have been exposed to through the JIP was unimaginably diverse, which grew me in many ways that I had never expected.”

Kelly Hooy  
Alumna of CHIJ St Nicholas Girls' School  
Student at Eunoia Junior College





“The JIP offers more than what can be measured in points and grades. I have had opportunities in project work to learn necessary skills and new interests.

In the CHS Science Research Programme, we proposed our own field of interest and research topic, supported by our school teachers. The World Readiness Programme has led me to think more about the world, and empathise with people from different cultures and nationalities. Last but not least, I have developed myself as a leader in the JIP, dedicating more time to my CCA, my peers and my journey of self-discovery. If you are looking to develop yourself as a youth, thinker and leader of the 21<sup>st</sup> century, you can look towards the JIP.”

Lucas Loh Zheng  
Alumnus of Catholic High School  
Student at Eunoia Junior College



“The JIP will be like another family to you. The friendships that you forge and memories you make will be truly valuable. Through your journey, there may be times when you feel like giving up, there will always be friends and caring teachers who will lift you up and always be there for you.

The opportunities and experiences I had in SCGS were really exciting. Overseas immersion programmes, local internship opportunities, conferences, sabbatical modules, academic olympiads, there is nothing you cannot experience. The teachers really encourage us to step out of our comfort zones and challenge us. I am a hundred percent sure that joining the JIP will be worthwhile.”

Chappidi Sri Pranita  
Alumna of Singapore Chinese Girls' School  
Student at Eunoia Junior College



# The JIP Schools





# Catholic High School

Founded in 1935 by the Rev. Fr. Edward Becheras, the Catholic High School (CHS) is a premier institution with a vision to groom every student into a leader, gentleman and bilingual scholar of high integrity and robust character, who is passionate about life, learning and service to others.

As an autonomous Special Assistance Plan school, CHS has distinguished itself as a school with innovative and challenging programmes, a forerunner in character building and a beacon for the mindset of excellence. As a Catholic mission school firmly built upon the foundation of Christian values, love is the cornerstone and the driving force behind all our actions. We are committed to providing a supportive and loving environment in which every life is touched.

The distinctive features of the quality educational experience that CHS offers stem from a curriculum strong in academic distinction, leadership and character development, as well as sports and aesthetics excellence. All students in CHS benefit from a forward-looking curriculum centred on developing 21<sup>st</sup> Century Competencies such as critical and creative thinking, civic literacy as well as communication skills, through inquiry-based learning, research and passion pursuits.

## Vision

The Catholic High student is a leader, gentleman and bilingual scholar of high integrity and robust character, who is passionate about life, learning and service to others.

## 我们的愿景

公教学生是个具有高尚情操，  
坚韧个性，同时，热爱生活，  
热爱学习，并且愿为人群服务的领袖、  
双语学者与彬彬君子







# CHIJ St Nicholas Girls' School

Founded in 1933 by the Sisters of the Holy Infant Jesus Order as a Chinese medium grant-in-aid Catholic school, CHIJ St Nicholas Girls' School (SNGS) is an autonomous, Catholic-mission, Special Assistance Plan (SAP) and full school where all work together to promote the core values of truth, justice, freedom and love.

In SNGS, through a balanced, holistic, rigorous and progressive curriculum, we inculcate in every student the belief that she has the capacity to make a positive difference and is groomed to always use her talents and abilities for the betterment of all.

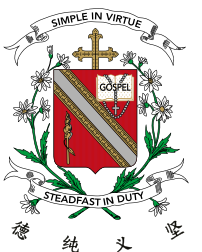
As Girls of Grace, our students possess purity of heart and mind, and are gracious in manner, speech and composure. Being Women of Strength makes them resilient, confident, resourceful and independent learners, always determined to strive for all-round excellence. As Leaders with Heart, all students are leaders with empathy and compassion for others, as well as being globally-aware and culturally-sensitive team players with robust civic literacy skills. Guided by our school's core values and emphasis on respect, dignity for all, sisterly love, humility and gratitude, these key pillars of the SNGS educational experience prepare our graduates to thrive in the 21<sup>st</sup> century and meet the needs of an innovative, inclusive society.

## Vision

Girls of Grace  
Women of Strength  
Leaders with Heart

## 我们的愿景

娴雅少女  
坚毅巾帼  
仁爱领袖







# Singapore Chinese Girls' School

Singapore Chinese Girls' School (SCGS) was founded in 1899 by Straits-born Chinese gentlemen who believed in offering girls an education that could match their male counterparts. As courageous change makers, the grit and vision of our founders made SCGS the first secular girls' school in Singapore that was set up by Singaporeans. The SCGS education philosophy stems from our strong belief in providing a holistic and balanced education founded on a bedrock of timeless values and rich heritage. A student's educational journey at SCGS will be filled with both richness and active engagement. Our environment offers the warmth and support of a caring family which nurtures every student to grow her interests and aptitude to achieve her personal best.

SCGS graduates are women of character who are confident, articulate and gracious. Our holistic education develops women leaders of tomorrow who are world-ready and well-respected in their chosen careers. Through the four pillars of Talent Development, Character and Leadership Development, Global and National Education, as well as Living and Lifeskills Education, our students are groomed to contribute meaningfully to both the local and global community. The SCGS experience gives our students insights into self-realisation and self-actualisation whilst simultaneously opening windows to the world. With a heritage of more than 120 years, a track record of outstanding achievements and a wide network of supporters behind her, the SCGS student is poised for success.

## Vision

To be an asset to the country by developing capable women of character and relevance







# Eunoia Junior College

Eunoia Junior College was established as part of the Joint Integrated Programme, with Catholic High School, CHIJ St Nicholas Girls' School and Singapore Chinese Girls' School. These three schools share a unified tradition of excellence in all-round development of students and an outstanding legacy of visionary leaders and professionals. We extend this rich tapestry, by challenging our students to be bold in taking risks, decisive in creative problem solving and to always have an inquisitive mind.

Our vision, Every Eunoian a Youth with Purpose, Thinker with Heart, Leader with Courage, embodies the life skills, intellect and perspicacity we want to impart and grow. Our array of flagship programmes, talent development programmes and MOE Special Programmes are designed to intrigue and inspire our students, guiding them to be invigorated yet introspective individuals who are always inspired to make a positive impact.

Eunoians are critical and inventive thinkers anchored by strong values, guided by purpose and fuelled by passion. Perceptive and respectful of diverse ideas, they give the best of themselves and bring out the best in others. They inspire hope and excellence, and stand up for what is right as skilful and courageous leaders. As concerned citizens and global ambassadors of the 21<sup>st</sup> century, Eunoians serve others humbly and selflessly, always having the courage to stand up for what is right. Eunoians are always striving to contribute to society, Singapore and the world.

## Vision

Every Eunoian a  
Youth with Purpose  
Thinker with Heart  
Leader with Courage









# Contact Information



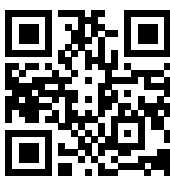
Catholic High School  
9 Bishan Street 22  
Singapore 579767  
Tel: 6458 2177  
[www.catholichigh.moe.edu.sg](http://www.catholichigh.moe.edu.sg)



CHIJ St Nicholas Girls' School  
501 Ang Mo Kio Street 13  
Singapore 569405  
Tel: 6354 1839  
[www.chijstnicholasgirls.moe.edu.sg](http://www.chijstnicholasgirls.moe.edu.sg)



Singapore Chinese Girls' School  
190 Dunearn Road  
Singapore 309437  
Tel: 6252 7966  
[www.scgs.moe.edu.sg](http://www.scgs.moe.edu.sg)



Eunoia Junior College  
2 Sin Ming Place  
Singapore 573838  
Tel: 6351 8388  
[www.eunoiajc.moe.edu.sg](http://www.eunoiajc.moe.edu.sg)



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